



## 2022 Reading and Literacy Supplemental Authorization Incentive Grant Program Commission-Approved Program Information April 2023

To support Local Educational Agencies (LEAs) interested in applying to the Reading and Literacy Supplemental Authorization Incentive Grant, the Commission's grant team solicited information from institution of higher education (IHE) program sponsors with Commission-approved [Reading and Literacy Added Authorization \(RLAA\)](#) and/or [Reading and Literacy Leadership Specialist \(RLLS\)](#) credential programs.

Any Commission-approved IHEs with blank information that would like to include their information on this list may fill out the survey emailed to the institutional contact.

If you have questions, please contact [ReadLitGrant@ctc.ca.gov](mailto:ReadLitGrant@ctc.ca.gov).

### Reading and Literacy Added Authorization Programs

#### California State University, Bakersfield

Name of IHE Contact	IHE Contact Email	Modality of Courses	Website Link
Debbie Meadows	dmeadows@csb.edu	Fully Remote	<a href="#">RLAA</a>

*Additional Information: Students have the option to enroll in the Reading and Literacy Added Authorization program as a stand-alone certificate, or pursue it concurrently with the M.A. in Education - Curriculum and Instruction master's degree.*

#### California State University, East Bay

Name of IHE Contact	IHE Contact Email	Modality of Courses	Website Link
			RLAA

*Additional Information:*

### California State University, Fresno

Name of IHE Contact	IHE Contact Email	Modality of Courses	Website Link
Juliet Wahleithner	jwahleithner@mail.fresnostate.edu	Fully Remote, Hybrid	<a href="#">RLAA</a>

*Additional Information: Our program is in the midst of a redesign, with a plan of piloting the revised program beginning in Fall 2023. In the revised program, the field experience component will be fully integrated within all courses.*

### California State University, Fullerton

Name of IHE Contact	IHE Contact Email	Modality of Courses	Website Link
Rosario Ordonez-Jasis	rordonez@fullerton.edu	Asynchronous, Fully Remote, Hybrid, Synchronous	<a href="#">RLAA</a>

*Additional Information: Our online program is ranked #4 in the U.S. Our national-and state-accredited Reading and Literacy Added Authorization program offers an outstanding educational experience, affordable tuition, and a flexible schedule. Designed for working educators, the 100% online or hybrid programs will elevate your knowledge of literacy curriculum and assessment best practice and enhance your leadership skills as you prepare to advance your professional career as an equity-minded professional literacy leader. Our cohorts begin each fall and spring.*

### California State University, Long Beach

Name of IHE Contact	IHE Contact Email	Modality of Courses	Website Link
Dr. Shelley Xu	shelley.xu@csulb.edu	Asynchronous, Fully Remote	<a href="#">RLAA</a>

*Additional Information:*

### California State University, Northridge

Name of IHE Contact	IHE Contact Email	Modality of Courses	Website Link
			RLAA

*Additional Information:*

### California State University, San Marcos

Name of IHE Contact	IHE Contact Email	Modality of Courses	Website Link
Erika Daniels, Chris Wood	edaniels@csusm.edu, cwood@csusm.edu	Asynchronous	<a href="#">RLAA</a>

*Additional Information: The program is fully online and asynchronous to address the needs of busy professionals. We draw students from across CA as well as other states and other countries.*

### California State University, Stanislaus

Name of IHE Contact	IHE Contact Email	Modality of Courses	Website Link
Susan Neufeld	sneufeld@csustan.edu	Fully In-Person	<a href="#">RLAA</a>

*Additional Information: The program is designed for working professionals, so classes are offered beginning in the late afternoon. Not all classes are offered every semester.*

### Fresno Pacific University

Name of IHE Contact	IHE Contact Email	Modality of Courses	Website Link
			RLAA

*Additional Information:*

### Los Angeles Unified School District

Name of IHE Contact	IHE Contact Email	Modality of Courses	Website Link
			RLAA

*Additional Information:*

### Loyola Marymount University

Name of IHE Contact	IHE Contact Email	Modality of Courses	Website Link
Edmundo Edward F. Litton	EdmundoEdward.Litton@lmu.edu	Asynchronous, Fully Remote, Synchronous	<a href="#">RLAA</a>

*Additional Information: The philosophy of the RLAA and RLLSC programs at LMU is grounded in the belief that teaching is a transformative process and anchored in a variety of learning theories that integrate psycholinguistics, socio-cultural constructivism, leadership theory and cultural responsive pedagogy. The Reading and Literacy Added Authorization consists of 5 courses (15 units). This program is designed to provide candidates with a sound foundational knowledge base concerning reading pedagogy and practice.*

### Point Loma Nazarene University

Name of IHE Contact	IHE Contact Email	Modality of Courses	Website Link
Dr. Rachelle Wong	rwong@pointloma.edu	Asynchronous	<a href="#">RLAA</a>

*Additional Information: Nine unit program; added authorization is offered as a stand-alone or within a Master of Arts/Science in Curriculum and Instruction.*

### San Diego State University

Name of IHE Contact	IHE Contact Email	Modality of Courses	Website Link
Katherine Sciurba	ksciurba@sdsu.edu	Asynchronous, Fully Remote, Synchronous	<a href="#">RLAA</a>

*Additional Information: San Diego State University's Reading and Literacy Added Authorization (RLAA) program is offered entirely online. The RLAA provides additional expertise and authorization in literacy instruction, preparing candidates to teach literacy in PreK-12 classrooms more effectively and to assume additional roles at the school level in literacy leadership. The RLAA program can be completed in 12 consecutive months - beginning in Summer sessions and continuing through the Fall and Spring semesters.*

### San Jose State University

Name of IHE Contact	IHE Contact Email	Modality of Courses	Website Link
Allison Briceno	allison.briceno@sjsu.edu	Fully remote, Synchronous	<a href="#">RLAA</a>

*Additional Information: The Multilingual and Multicultural Literacy MA program addresses the California Common Core ELA Standards and California ELD Standards through culturally and linguistically sustaining pedagogy. The program is aligned with the California Commission on Teacher Credentialing program standards for the Reading and Literacy Leadership Specialist Credential.*

### Sonoma State University

Name of IHE Contact	IHE Contact Email	Modality of Courses	Website Link
Rhianna Casesa	casesa@sonoma.edu	Hybrid	<a href="#">RLAA</a>

*Additional Information: The Reading and Literacy Added Authorization (RLAA) prepares individuals to take a leadership role at the school site and emphasizes work with students who experience difficulties with reading. RLAA teachers assist and support other classroom teachers, assess student progress, and monitor student achievement while providing instruction and intervention. They also play a consultative role in materials and program selection at the district and may take leadership responsibility within the realm of the school site.*

### University of California, San Diego

Name of IHE Contact	IHE Contact Email	Modality of Courses	Website Link
Monica Zielinski	pzielinski@ucsd.edu	Asynchronous, Fully Remote	<a href="#">RLAA</a>

*Additional Information: While the courses themselves are fully remote and asynchronous, there is a required Fieldwork course (starting with the Fall 2023 cohort) in which the participating teacher will need to choose a school site to complete in-person Fieldwork.*

### University of San Francisco

Name of IHE Contact	IHE Contact Email	Modality of Courses	Website Link
Helen Maniates	hmaniates@usfca.edu	Hybrid	<a href="#">RLAA</a>

*Additional Information: The Reading and Literacy Added Authorization program at University of San Francisco welcomes partnerships with teachers, schools, and districts. Our program reflects our commitment to supporting teachers as educational experts who serve K-8 students at the margins by integrating the science of reading with a student-centered approach. Our hybrid schedule provides both in-person community and synchronous remote collaboration during after school and summer hours. Coursework (14 units over summer/fall/spring/summer) addresses CTC standards for the RLAA through joyful, classroom-grounded courses in Fluency and Comprehension for Diverse Language Learners, Assessment and Intervention, Literacy Leadership, and three practicum courses: primary grades tutoring, intermediate grades tutoring and a summer reading program that candidates plan and teach. Contact program coordinator Dr. Helen Maniates, USF School of Education, for further information.*

### University of Southern California

Name of IHE Contact	IHE Contact Email	Modality of Courses	Website Link
Dr. Delia E. Racines	dracines@usc.edu	Asynchronous	<a href="#">RLAA</a>

*Additional Information: We welcome partnerships with districts. Please inquire with Dr. Racines.*

## Reading and Literacy Leadership Specialist Programs

### California State University, Fresno

Name of IHE Contact	IHE Contact Email	Modality of Courses	Website Link
			RLLS

*Additional Information:*

### California State University, Fullerton

Name of IHE Contact	IHE Contact Email	Modality of Courses	Website Link
Rosario Ordonez-Jasis	rordonez@fullerton.edu	Asynchronous, Fully Remote, Hybrid, Synchronous	<a href="#">RLLS</a>

*Additional Information: The Department of Literacy and Reading Education faculty believe reading is a developmental, social, and meaning-making process. Reading is embedded within the broader constructs of literacy, or “the ability to understand, interpret, create, compute, and communicate using visual, audible, and digital materials across disciplines and in any context.” This includes affirming the multiple literacies that permeate students’ homes, schools, and communities. Effective equity-minded specialized*

*literacy professionals must have a thorough knowledge of the theoretical underpinnings and relevant pedagogies of literacy and learning. The Department faculty adopt an approach that meaningfully integrates anti-racist pedagogy and issues of social justice and inclusiveness as related to students' intersecting identities. Literacy instruction involves making informed choices about the multitude of issues that impact curriculum and assessment and a deep analysis and evaluation of students' strengths and needs. The Department of Literacy and Reading Education focuses on the need to think critically and creatively and consider possible alternatives to prepare candidates to become advocates for students, families, and their communities.*

### **California State University, Northridge**

<b>Name of IHE Contact</b>	<b>IHE Contact Email</b>	<b>Modality of Courses</b>	<b>Website Link</b>
			<a href="#">RLLS</a>

*Additional Information:*

### **California State University, San Marcos**

<b>Name of IHE Contact</b>	<b>IHE Contact Email</b>	<b>Modality of Courses</b>	<b>Website Link</b>
Erika Daniels, Chris Wood	edaniels@csusm.edu, cwood@csusm.edu	Asynchronous	<a href="#">RLLS</a>

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### **California State University, Stanislaus**

<b>Name of IHE Contact</b>	<b>IHE Contact Email</b>	<b>Modality of Courses</b>	<b>Website Link</b>
Susan Neufeld	sneufeld@csustan.edu	Fully In-Person	<a href="#">RLLS</a>

*Additional Information: The program is designed for working professionals so classes are offered to begin in late afternoon. All classes are not offered every semester.*

### **Loyola Marymount University**

<b>Name of IHE Contact</b>	<b>IHE Contact Email</b>	<b>Modality of Courses</b>	<b>Website Link</b>
Edmundo Edward F. Litton	EdmundoEdward.Litton@lmu.edu	Asynchronous, Fully Remote, Synchronous	<a href="#">RLLS</a>

*Additional Information: The philosophy of the RLAA and RLLSC programs at LMU is grounded in the belief that teaching is a transformative process and anchored in a variety of learning theories that integrate psycholinguistics, socio-cultural constructivism, leadership theory and cultural responsive pedagogy. The Reading and Literacy Added Authorization consists of 5 courses (15*

units). This program is designed to provide candidates with a sound foundational knowledge base concerning reading pedagogy and practice. The Reading and Literacy Leadership Specialist Credential, builds on the five foundational courses of the RLAA. The RLLSC program provides more advanced and in-depth knowledge and skills as well as leadership development and adult learning theory.

### San Diego State University

Name of IHE Contact	IHE Contact Email	Modality of Courses	Website Link
Katherine Sciurba	ksciurba@sdsu.edu	Asynchronous, Fully Remote, Synchronous	<a href="#">RLLS</a>

*Additional Information: San Diego State University's Reading and Literacy Leadership Specialist Credential (RLLSC) program is offered entirely online. The RLLSC program is a PreK-12 teaching credential available to teachers who have received their initial California certification and who have three years of full-time teaching experience. The RLLSC prepares teachers to be effective literacy instructors, as well as to assume leadership roles in the presentation of professional development, literacy coaching, literacy program assessment, and curriculum design. The RLLSC program can be completed in 16 consecutive months - beginning in Summer sessions and continuing through the Fall, Spring, and second Summer semesters.*

### San Jose State University

Name of IHE Contact	IHE Contact Email	Modality of Courses	Website Link
Allison Briceno	allison.briceno@sjsu.edu	Asynchronous, Fully remote, Hybrid, Synchronous	N/A

*Additional Information:*